



# WSMS ELAC (English Learners Advisory Committee) Meeting

October 15, 2020

5:30p.m. – 6:30p.m.

# Support Personnel



**Gabriela DiGiovanni**  
**Assistant Principal**



**Ms. Mary Davis**  
**School Counselor**



**Mrs. Hudson**  
**ELL Teacher and Coordinator**



**Valorie Aguirre**  
**Receptionist**  
**English-Spanish**  
**Bilingual**



**Esmeralda Vazquez**  
**ELL Instructional Aide**

# What is ELAC?

## Function:

ELAC makes recommendations of programs for students of second language needs.

## The purpose of ELAC:

- Learn more about the programs offered to their children
  - Participate in finding the needs of WSMS students, parents, and teachers.
  - Gives input on the most effective ways to support full participation of English Learners in all school activities.
- Gives input on the most effective ways to ensure regular school attendance

# WSMS English Learner's Program

## English Language Arts and Social Studies Class- ELL

Class enrollment determined by:

- ELPAC Score of 1 or 2
- RI Score (6th <720) (7th <830) (8th <870)
- CAASPP Score (Below Standard in reading)

## English Language Support Class (E3D)

This is an elective course

Class enrollment determined by:

- ELPAC Score of 3 & 4
- RI Score (6th >720) (7th >830) (8th >870)
- CAASPP Score (Near Standard in Reading)



# Goal for our ELL students at WSMS

ELL students should Reclassify as Fluent English Proficient or RFEP as soon as possible. RFEP is a process that may take several years. So, when students accomplish it, it is considered a very big accomplishment!

## How does my child achieve RFEP?

- Must have a score of 4 on ELPAC.
- Teacher consultation and agreement
- Performance in Reading (RI Score, see table at right)
- Parent consultation and agreement

\*\* Students are monitored for 4 years. If needed, supports are put in place depending on need. Student will never be EL again.

Grade Level	FRA or Lexile for RFEP	
K	FRA 31-35	Level C Running Record
1	FRA 49-58	RI 190 +
2	FRA 75-82	RI 420 +
3	430	
4	640	
5	720	
6	830	
7	870	
8	890	
9	950	
10	990	
11	1085	
12	1085	

# What is ELPAC?

## English Language Proficiency Assessment for California

The *initial ELPAC* identifies students who are ELs, or initial fluent English proficient.

The *summative ELPAC* assesses the progress of ELs in acquiring the skills of listening, speaking, reading, and writing in English.

Indianapolis English Language Proficiency Assessments for California (ELPAC)

FOR THE FAMILY OF:  
**INDIANAPOLIS INDIANA**  
1234 MAIN STREET  
UNIT 1234  
YOUR CITY, CA 12345-1234

**Student #:** 9999988002  
**Date of Birth:** 08/05/2010  
**Grade:** 5  
**Test Date:** Spring 2020  
**School:** California Elementary School  
**LEA:** California Unified  
**CDS:** 12345670000000

Overall Score

**LEVEL**  
**3**  
Moderately  
Developed

Indianapolis' overall score is Level 3. More information on Indianapolis' score is provided on page 2.

What is the ELPAC?

The ELPAC measures the English language proficiency skills that students need to succeed in school. Students who are English learners take the Summative ELPAC each spring until reclassified. Your child's ELPAC results are only one measure of your child's knowledge and skills in English. Other measures include classroom tests, homework, and grades.



Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to:

- Understand your child's score report
- Review sample test questions
- Find free resources to support your child's learning

What Students Can Do At Each Level

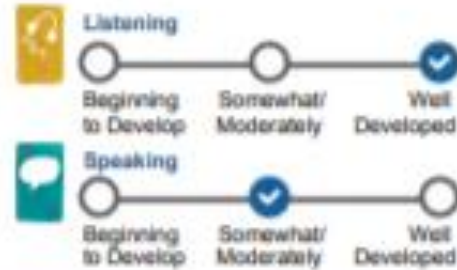
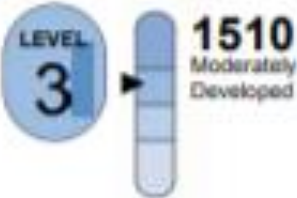
LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
(1150–1466)	(1467–1513)	(1514–1559)	(1560–1800)
<b>Beginning to Develop</b>	<b>Somewhat Developed</b>	<b>Moderately Developed</b>	<b>Well Developed</b>
May know some English words and phrases.	Can often use English to communicate simple ideas.	Can usually use English to learn new things in school.	Can consistently use English to learn new things in school.

Summary results for schools, districts, and the state are available on the ELPAC Results website at <https://casap-elpac.cde.ca.gov/>.

Indianapolis also received scores for Oral Language and Written Language

**Oral Language**

The Oral Language Score includes Listening and Speaking.



**Written Language**

The Written Language Score includes Reading and Writing.



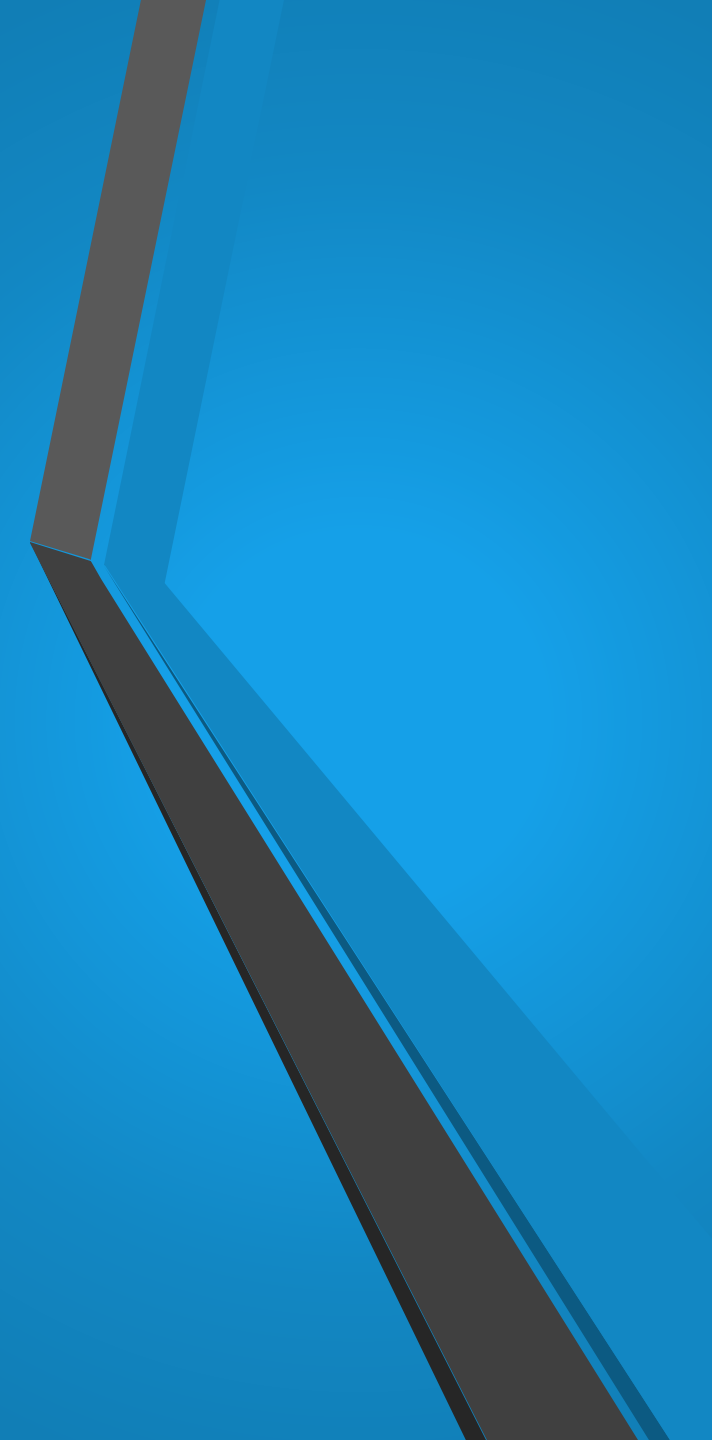
**Your Child's ELPAC Score History**





# How do I help my child succeed?

- Become a Canvas Observer in your child's classroom.
- Find out how grades are done in class. How do you access them?
- How do you communicate with your child's teacher? Office Hours
- New tutoring program with help in different languages
- How do I receive Aeries information in a desired language?
- Resources:
  - School Technology Helpdesk
  - District Parent websites with Spanish resources (DELAC & LPAC) See Parent Advisory Groups tile.



# Parent Chat: How are you doing with Virtual Learning?

- What are some things that are going well with virtual learning?
- What are some challenges that you or your child have experienced?
- How can we improve your or your child's experience?
- Is there anything specific that you need from us?

# Parent Resources

# English Classes

## FAMILY ALLIANCE COMMUNITY EXCHANGE - FACE

FALL 2020 | TUESDAY EVENINGS, 9/29/20 - 11/17/20, 6:00PM - 7:30PM

[HTTPS://CSUSM.ZOOM.US/J/98944012554](https://csusm.zoom.us/j/98944012554)



### CLASE DE ESPAÑOL PARA ADULTOS

Aprenda 8 hábitos mentales esenciales para desarrollar habilidades cognitivas, sociales y emocionales para ser miembros productivos y felices en su familia y en su comunidad.

**Hábitos de la Mente:** curiosidad, creatividad, responsabilidad, persistencia, franqueza, integridad, compromiso y flexibilidad.



### FACILITATORS

#### Nancy Murray

- Maestra de Español - Escuela Intermedia San Elijo
- Spanish Teacher - San Elijo Middle School

#### Theresa Meyerott

- Executive Director of The Alliance at Cal State San Marcos
- Directora Ejecutiva, La Alianza en Cal State San Marcos



### ADULT ENGLISH CLASS

Learn 8 essential Habits of Mind to develop cognitive, social, and emotional skills to be productive and happy members in your family and in your community.

Habits of Mind: Curiosity, creativity, responsibility, persistence, openness, integrity, engagement, and flexibility



**FALL 2020**  
**ONLINE**  
**ENGLISH**  
**AS A**  
**SECOND LANGUAGE**  
**CLASSES**  
**MONDAY TO FRIDAY**  
**MORNING AND EVENING**  
**CLASSES AVAILABLE**

### HOW DO I START?

Pre-register  
@  
<https://www.murrieta.k12.ca.us/domain/2056>  
&  
Call for  
appointment  
to test  
951-696-3805  
ext. 5087 or  
5092

# Important Meeting Dates for 2020-21

## Important Dates for Bilingual/English Learning Students and their Families 2020-2021

As a parent of an English Learner, you have all these informational meetings available throughout the year.  
Como padre/madre o tutor de un alumno/a aprendiz de inglés usted tiene las siguientes juntas informativas a su disposición durante el año escolar.



DELAC DATES/FECHAS  
District Level Parent Group  
Concilio de padres al nivel del distrito  
5:00p.m. – 6:00p.m.

September 23, 2020  
23 de septiembre, 2020

December 9, 2020  
9 de diciembre, 2020

February 17, 2021  
17 de febrero, 2021

April 21, 2021  
21 de abril, 2021

Meetings being held virtually  
Juntas son virtuales



WSMS ELAC DATES/FECHAS  
Warm Springs Parent Group  
Concilio de padres de Warm Springs  
5:30p.m. - 6:30 p.m.

October 15, 2021  
15 de octubre, 2021

January 28, 2021  
28 de enero, 2021

April 15, 2021  
15 de abril, 2021

Meetings being held virtually  
Juntas son virtuales



LPAC Dates/Fechas  
Latino Parent Group  
Comité de Padres Latinos  
6:30p.m. – 7:30p.m.

September 22, 2020  
22 de septiembre, 2020

November 5, 2020  
5 de noviembre, 2020

February 2, 2021  
2 de febrero, 2021

March 10, 2021  
10 de marzo, 2021

Meetings being held virtually  
Juntas son virtuales





**Kahoot!**

[www.kahoot.it](http://www.kahoot.it)

Game PIN: 335826

How are we doing?



